Maryland Report Card

Carroll County
2016 Progress Report

LEA: 06

Carroll County

Attendance Rate %	County		State	
	2016	2015	**2016**	2015
Elementary	**≥ 95.0**	≥ 95.0	**95.6**	95.4
Middle	**≥ 95.0**	≥ 95.0	**95.1**	95.0
High	**≥ 95.0**	≥ 95.0	**92.4**	92.4

Cohort Graduation Rate%

	County		State	
2016 (4-Year Rate)	**≥ 95.00**		**87.61**	
2015 (4-Year Rate)		≥ 95.00		86.98
2015 (5-Year Rate)	**≥ 95.00**		**89.11**	

Teacher Qualifications	County		State	
	2016	2015	**2016**	2015
% of certificates:				
Standard Professional	**26.3**	30.7	**25.6**	27.4
Advanced Professional	**64.6**	66.6	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**1.7**	1.7	**1.5**	1.5
% of classes NOT taught by highly qualified teachers				
All Quartiles	**7.3**	7.4	**8.9**	8.4
Elementary Low Poverty	**1.2**	1.9	**3.3**	2.9
Elementary High Poverty	*	*	**11.2**	10.5
Secondary Low Poverty	**9.9**	9.9	**7.0**	6.7
Secondary High Poverty	**23.2**	28.7	**17.1**	17.7

"" indicates no students or fewer than 10 students in category.*

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the Elementary and Secondary Education Act (ESEA) as modified by the No Child Left Behind Act (NCLB). The core academic subjects are English, reading or language arts, mathematics, science, world languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.
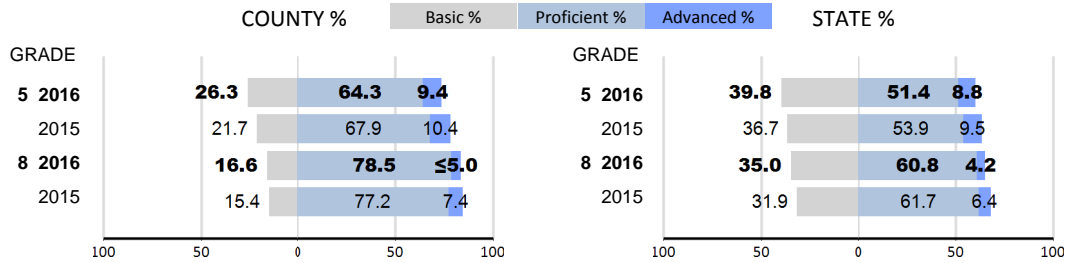
Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The cohort graduation rate data for 2015 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2011 and graduating no later than 2015. The 2015 5-year rate is the same cohort graduating no later than 2016.

Carroll County

MSA Science Proficiency Levels

COUNTY % | Basic % | Proficient % | Advanced % | STATE %

GRADE		County Basic	County Proficient	County Advanced	State Basic	State Proficient	State Advanced
5	2016	26.3	64.3	9.4	39.8	51.4	8.8
	2015	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	15.4	77.2	7.4	31.9	61.7	6.4

Science

Alt-MSA Science Proficiency Levels

COUNTY % | Basic % | Proficient % | Advanced % | STATE %

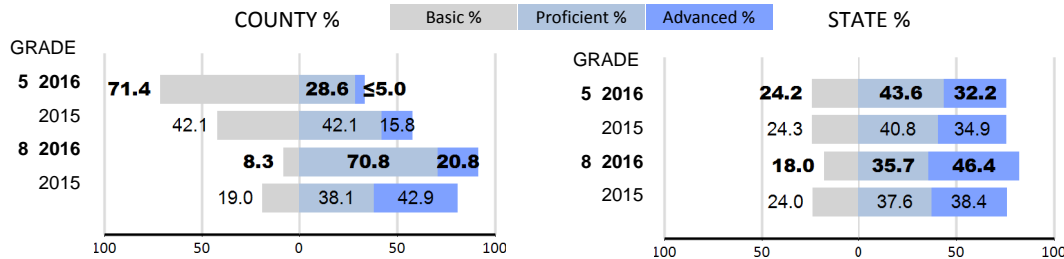| GRADE		County Basic	County Proficient	County Advanced	State Basic	State Proficient	State Advanced
5	2016	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	8.3	70.8	20.8	18.0	35.7	46.4
	2015	19.0	38.1	42.9	24.0	37.6	38.4

Science

Maryland School Assessment (MSA) Science

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology* High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Alternate Maryland School Assessment (Alt-MSA) Science

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA or PARCC in science even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of Science content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band*. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

* Data not available at date of publication.

Description of Proficiency Levels

Science:

Basic % — Students show they need more work to attain proficiency. They use minimal supporting evidence/responses provide little or no synthesis of information.

Proficient % — Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

Advanced % — Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

Carroll County

PARCC Assessment Performance Results Summary - 2016

| | TESTED | | Level 1 – Did not yet meet expectations | | | | Level 2 – Partially met expectations | | | | Level 3 – Approached expectations | | | | Level 4 – Met expectations | | | | Level 5 – Exceeded expectations | | | |
| | | | Count | | % | | Count | | % | | Count | | % | | Count | | % | | Count | | % | |
	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State
English/Language Arts 3	1866	67758	232	14642	12.4	21.6	269	12875	14.4	19.0	479	14832	25.7	21.9	791	22400	42.4	33.1	95	3009	5.1	4.4
English/Language Arts 4	1812	65915	118	9423	6.5	14.3	215	12473	11.9	18.9	484	17407	26.7	26.4	789	21111	43.5	32.0	206	5501	11.4	8.3
English/Language Arts 5	1877	64302	137	8361	7.3	13.0	262	13596	14.0	21.1	493	17021	26.3	26.5	918	23274	48.9	36.2	*	2050	≤5.0	3.2
English/Language Arts 6	1958	63151	154	8417	7.9	13.3	348	12845	17.8	20.3	643	18481	32.8	29.3	749	20609	38.3	32.6	*	2799	≤5.0	4.4
English/Language Arts 7	1983	62649	147	10082	7.4	16.1	321	12051	16.2	19.2	548	15795	27.6	25.2	753	18566	38.0	29.6	214	6155	10.8	9.8
English/Language Arts 8	2054	62048	182	10980	8.9	17.7	299	11918	14.6	19.2	538	15200	26.2	24.5	899	20236	43.8	32.6	136	3714	6.6	6.0
English/Language Arts 10	2149	63105	212	13802	9.9	21.9	230	9163	10.7	14.5	352	12114	16.4	19.2	751	18946	34.9	30.0	604	9080	28.1	14.4
English/Language Arts 11	1388	20201	103	4137	7.4	20.5	186	3906	13.4	19.3	320	4634	23.1	22.9	512	5808	36.9	28.8	267	1716	19.2	8.5
Mathematics 3	1869	67892	96	9452	5.1	13.9	155	12764	8.3	18.8	378	15776	20.2	23.2	973	22745	52.1	33.5	267	7155	14.3	10.5
Mathematics 4	1825	66022	*	9656	≤5.0	14.6	209	15482	11.5	23.4	475	16445	26.0	24.9	993	21850	54.4	33.1	102	2589	5.6	3.9
Mathematics 5	1889	64423	*	7918	≤5.0	12.3	180	15879	9.5	24.6	461	17049	24.4	26.5	1003	19815	53.1	30.8	190	3762	10.1	5.8
Mathematics 6	1966	63022	110	9504	5.6	15.1	302	16028	15.4	25.4	550	16946	28.0	26.9	847	17570	43.1	27.9	157	2974	8.0	4.7
Mathematics 7	1986	53710	112	8059	5.6	15.0	325	15190	16.4	28.3	668	17456	33.6	32.5	775	11999	39.0	22.3	106	1006	5.3	1.9
Mathematics 8	1662	43366	189	12915	11.4	29.8	334	11633	20.1	26.8	446	9317	26.8	21.5	659	8332	39.7	19.2	*	1169	≤5.0	2.7
Algebra I	2141	67151	*	10068	≤5.0	15.0	390	16817	18.2	25.0	532	16342	24.8	24.3	984	22186	46.0	33.0	137	1738	6.4	2.6
Algebra II	*	22684	*	7296	*	32.2	*	4869	*	21.5	*	4450	*	19.6	*	5694	*	25.1	*	375	*	1.7
Geometry	*	6267	*	691	*	11.0	*	1692	*	27.0	*	1436	*	22.9	*	1944	*	31.0	*	504	*	8.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Carroll County

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	1824	*	>= 95.0	1872	*	>= 95.0
English/Language Arts 4	1872	*	>= 95.0	1829	*	>= 95.0
English/Language Arts 5	1951	*	>= 95.0	1892	*	>= 95.0
English/Language Arts 6	1991	*	>= 95.0	1975	*	>= 95.0
English/Language Arts 7	2045	*	>= 95.0	1997	*	>= 95.0
English/Language Arts 8	1954	*	>= 95.0	2073	*	>= 95.0
Mathematics 3	1825	*	>= 95.0	1872	*	>= 95.0
Mathematics 4	1872	*	>= 95.0	1829	*	>= 95.0
Mathematics 5	1951	*	>= 95.0	1893	*	>= 95.0
Mathematics 6	1991	*	>= 95.0	1976	*	>= 95.0
Mathematics 7	2039	*	>= 95.0	1995	*	>= 95.0
Mathematics 8	1597	*	>= 95.0	1677	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Carroll County Career & Technology Center

Attendance Rate %

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate

2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)	*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	50.0	*	26.3	30.7	25.6	27.4
Advanced Professional	50.0	*	64.6	66.6	61.9	65.2
Resident Teacher	0.0	*	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	*	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	0.0	*	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Basic %   Proficient %   Advanced %

Science

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Carroll County Career & Technology Center

PARCC Assessment Performance Results Summary - 2016

Performance Level										
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Carroll County Career & Technology Center

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Carroll County Career & Technology Center

Carroll Springs School

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	90.5	88.3	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)	*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	33.3	50.0	26.3	30.7	25.6	27.4
Advanced Professional	55.6	40.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	11.1	10.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	66.7	47.1	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Legend: Basic %, Proficient %, Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Carroll Springs School

PARCC Assessment Performance Results Summary - 2016

Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Carrolltowne Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)	*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	29.6	46.7	26.3	30.7	25.6	27.4
Advanced Professional	66.7	53.3	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5
% of classes NOT taught by highly qualified teachers						
All Quartiles	1.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

Legend: Basic % | Proficient % | Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	27.1	65.6	7.3	26.3	64.3	9.4	39.8	51.4	8.8
	2015	14.7	70.5	14.7	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Carrolltowne Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1		**Level 2**		**Level 3**		**Level 4**		**Level 5**	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	76	5	6.6	4	5.3	23	30.3	43	56.6	*	≤5.0
English/Language Arts 4	90	*	≤5.0	8	8.9	21	23.3	44	48.9	13	14.4
English/Language Arts 5	96	9	9.4	14	14.6	19	19.8	51	53.1	*	≤5.0
Mathematics 3	76	*	≤5.0	4	5.3	13	17.1	43	56.6	14	18.4
Mathematics 4	90	*	≤5.0	7	7.8	28	31.1	50	55.6	*	≤5.0
Mathematics 5	96	*	≤5.0	14	14.6	22	22.9	46	47.9	11	11.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Carrolltowne Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	83	*	>= 95.0	76	*	>= 95.0
English/Language Arts 4	92	*	>= 95.0	90	*	>= 95.0
English/Language Arts 5	96	*	>= 95.0	96	*	>= 95.0
Mathematics 3	83	*	>= 95.0	76	*	>= 95.0
Mathematics 4	92	*	>= 95.0	90	*	>= 95.0
Mathematics 5	96	*	>= 95.0	96	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Century High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	≥ 95.00	≥ 95.00	87.61
2015 (4-Year Rate)		≥ 95.00	≥ 95.00	86.98
2015 (5-Year Rate)	≥ 95.00	≥ 95.00	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	30.0	34.0	26.3	30.7	25.6	27.4
Advanced Professional	64.0	64.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	2.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	7.3	7.4	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic % · Proficient % · Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

Science

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Century High

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	265	*	≤5.0	*	≤5.0	33	12.5	111	41.9	103	38.9
English/Language Arts 11	156	*	≤5.0	*	≤5.0	22	14.1	80	51.3	48	30.8
Algebra I	201	*	≤5.0	25	12.4	65	32.3	110	54.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Charles Carroll Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)		*	≥ 95.00		87.61	
2015 (4-Year Rate)			*	≥ 95.00		86.98
2015 (5-Year Rate)		*	≥ 95.00		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	12.5	25.0	26.3	30.7	25.6	27.4
Advanced Professional	75.0	75.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

	Basic %	Proficient %	Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	37.7	56.6	5.7	26.3	64.3	9.4	39.8	51.4	8.8
	2015	27.1	62.5	10.4	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Charles Carroll Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	38	7	18.4	5	13.2	11	28.9	13	34.2	2	5.3
English/Language Arts 4	40	4	10.0	5	12.5	7	17.5	19	47.5	5	12.5
English/Language Arts 5	51	6	11.8	8	15.7	19	37.3	18	35.3	*	≤5.0
Mathematics 3	38	2	5.3	5	13.2	6	15.8	21	55.3	4	10.5
Mathematics 4	40	*	≤5.0	3	7.5	11	27.5	23	57.5	3	7.5
Mathematics 5	51	8	15.7	3	5.9	14	27.5	21	41.2	5	9.8

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Charles Carroll Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	42	*	>= 95.0	38	*	>= 95.0
English/Language Arts 4	57	*	>= 95.0	40	*	>= 95.0
English/Language Arts 5	48	*	>= 95.0	51	*	>= 95.0
Mathematics 3	42	*	>= 95.0	38	*	>= 95.0
Mathematics 4	57	*	>= 95.0	40	*	>= 95.0
Mathematics 5	48	*	>= 95.0	51	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Cranberry Station Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)	*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.4	31.0	26.3	30.7	25.6	27.4
Advanced Professional	71.4	69.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

Basic % | Proficient % | Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	34.4	59.4	6.3	26.3	64.3	9.4	39.8	51.4	8.8
	2015	23.2	69.6	7.2	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Cranberry Station Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	74	12	16.2	21	28.4	28	37.8	12	16.2	*	≤5.0
English/Language Arts 4	82	14	17.1	16	19.5	24	29.3	25	30.5	*	≤5.0
English/Language Arts 5	64	6	9.4	18	28.1	21	32.8	19	29.7	*	≤5.0
Mathematics 3	74	*	≤5.0	7	9.5	13	17.6	45	60.8	6	8.1
Mathematics 4	82	5	6.1	16	19.5	26	31.7	33	40.2	*	≤5.0
Mathematics 5	64	*	≤5.0	15	23.4	17	26.6	29	45.3	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Cranberry Station Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	85	*	>= 95.0	74	*	>= 95.0
English/Language Arts 4	65	*	>= 95.0	82	*	>= 95.0
English/Language Arts 5	69	*	>= 95.0	64	*	>= 95.0
Mathematics 3	85	*	>= 95.0	74	*	>= 95.0
Mathematics 4	65	*	>= 95.0	82	*	>= 95.0
Mathematics 5	69	*	>= 95.0	64	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Crossroads Middle School

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	86.0	81.1	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)	*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	66.7	26.3	30.7	25.6	27.4
Advanced Professional	33.3	33.3	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers	2016	2015	2016	2015	2016	2015
All Quartiles	35.7	37.5	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

Basic %	Proficient %	Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Crossroads Middle School

PARCC Assessment Performance Results Summary - 2016

| | **Performance Level** | | | | | | | | | |
| | TESTED | **Level 1**
Did not yet meet expectations | | **Level 2**
Partially met expectations | | **Level 3**
Approached expectations | | **Level 4**
Met expectations | | **Level 5**
Exceeded expectations | |
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 8	*	*	*	*	*	*	*	*	*	*	*
Mathematics 6	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	*	*	*	*	*	*	*	*	*	*	*
Mathematics 8	*	*	*	*	*	*	*	*	*	*	*

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Crossroads Middle School

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	*	*	*	*	*	*
English/Language Arts 7	10	9	90.0	*	*	*
English/Language Arts 8	*	*	*	*	*	*
Mathematics 6	*	*	*	*	*	*
Mathematics 7	*	*	*	*	*	*
Mathematics 8	*	*	*	*	*	*

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Ebb Valley Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate				
2016 (4-Year Rate)	*	≥ 95.00	87.61	
2015 (4-Year Rate)		*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.0	20.7	26.3	30.7	25.6	27.4
Advanced Professional	80.0	79.3	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	32.9	65.9	≤5.0	26.3	64.3	9.4	39.8	51.4	8.8
	2015	20.0	72.2	7.8	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Ebb Valley Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		**Level 2**		**Level 3**		**Level 4**		**Level 5**	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	77	10	13.0	13	16.9	18	23.4	28	36.4	8	10.4
English/Language Arts 4	85	*	≤5.0	*	≤5.0	22	25.9	43	50.6	14	16.5
English/Language Arts 5	81	12	14.8	8	9.9	17	21.0	40	49.4	*	≤5.0
Mathematics 3	77	*	≤5.0	8	10.4	16	20.8	45	58.4	5	6.5
Mathematics 4	85	*	≤5.0	*	≤5.0	16	18.8	60	70.6	*	≤5.0
Mathematics 5	83	6	7.2	7	8.4	19	22.9	49	59.0	*	≤5.0

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Level 4: Met expectations
Level 5: Exceeded expectations

Ebb Valley Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	82	*	>= 95.0	77	*	>= 95.0
English/Language Arts 4	76	*	>= 95.0	85	*	>= 95.0
English/Language Arts 5	90	*	>= 95.0	83	*	>= 95.0
Mathematics 3	82	*	>= 95.0	77	*	>= 95.0
Mathematics 4	76	*	>= 95.0	85	*	>= 95.0
Mathematics 5	90	*	>= 95.0	83	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Eldersburg Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate

2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)	*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.1	19.4	26.3	30.7	25.6	27.4
Advanced Professional	77.4	80.6	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	12.5	62.5	25.0	26.3	64.3	9.4	39.8	51.4	8.8
	2015	5.6	62.0	32.4	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules.   "*" indicates no students or fewer than 10 students in category.

Eldersburg Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	82	*	≤5.0	11	13.4	22	26.8	38	46.3	7	8.5
English/Language Arts 4	76	*	≤5.0	7	9.2	23	30.3	33	43.4	10	13.2
English/Language Arts 5	80	*	≤5.0	14	17.5	21	26.3	35	43.8	7	8.8
Mathematics 3	82	*	≤5.0	5	6.1	18	22.0	44	53.7	15	18.3
Mathematics 4	76	*	≤5.0	4	5.3	23	30.3	46	60.5	*	≤5.0
Mathematics 5	80	5	6.3	7	8.8	15	18.8	42	52.5	11	13.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Eldersburg Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	77	*	>= 95.0	82	*	>= 95.0
English/Language Arts 4	83	*	>= 95.0	77	*	>= 95.0
English/Language Arts 5	72	*	>= 95.0	80	*	>= 95.0
Mathematics 3	77	*	>= 95.0	82	*	>= 95.0
Mathematics 4	83	*	>= 95.0	77	*	>= 95.0
Mathematics 5	72	*	>= 95.0	80	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Eldersburg Elementary

Elmer A. Wolfe Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)		*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School		County		State	
% of certificates:	2016	2015	2016	2015	2016	2015
Standard Professional	43.5	47.6	26.3	30.7	25.6	27.4
Advanced Professional	52.2	52.4	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	31.9	63.8	≤5.0	26.3	64.3	9.4	39.8	51.4	8.8
	2015	34.4	60.9	≤5.0	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Elmer A. Wolfe Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	65	14	21.5	14	21.5	6	9.2	30	46.2	*	≤5.0
English/Language Arts 4	65	8	12.3	9	13.8	18	27.7	25	38.5	5	7.7
English/Language Arts 5	68	10	14.7	13	19.1	21	30.9	24	35.3	*	≤5.0
Mathematics 3	65	5	7.7	10	15.4	16	24.6	28	43.1	6	9.2
Mathematics 4	65	5	7.7	10	15.4	18	27.7	30	46.2	*	≤5.0
Mathematics 5	68	*	≤5.0	11	16.2	20	29.4	36	52.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Elmer A. Wolfe Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	61	*	>= 95.0	65	*	>= 95.0
English/Language Arts 4	68	*	>= 95.0	65	*	>= 95.0
English/Language Arts 5	64	*	>= 95.0	69	*	>= 95.0
Mathematics 3	61	*	>= 95.0	65	*	>= 95.0
Mathematics 4	68	*	>= 95.0	65	*	>= 95.0
Mathematics 5	64	*	>= 95.0	69	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Flexible Student Support

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.4	92.5	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	74.07	≥ 95.00	87.61
2015 (4-Year Rate)	73.91	≥ 95.00	86.98
2015 (5-Year Rate)	79.66	≥ 95.00	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	35.7	45.5	26.3	30.7	25.6	27.4
Advanced Professional	57.1	45.5	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	45.5	34.8	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Flexible Student Support

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 11	*	*	*	*	*	*	*	*	*	*	*
Algebra I	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Francis Scott Key High

Attendance Rate %

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate

	School	County	State
2016 (4-Year Rate)	≥ 95.00	≥ 95.00	87.61
2015 (4-Year Rate)	≥ 95.00	≥ 95.00	86.98
2015 (5-Year Rate)	≥ 95.00	≥ 95.00	89.11

Teacher Qualifications

% of certificates:	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Standard Professional	31.1	35.7	26.3	30.7	25.6	27.4
Advanced Professional	53.3	57.1	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.2	2.4	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	11.7	9.3	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

Basic % Proficient % Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Francis Scott Key High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	220	35	15.9	32	14.5	57	25.9	63	28.6	33	15.0
English/Language Arts 11	140	19	13.6	37	26.4	50	35.7	34	24.3	*	≤5.0
Algebra I	184	10	5.4	46	25.0	66	35.9	62	33.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Francis Scott Key High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Freedom District Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)		*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	35.7	41.4	26.3	30.7	25.6	27.4
Advanced Professional	50.0	55.2	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	3.6	3.4	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	4.2	4.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %　Proficient %　Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	11.2	73.0	15.7	26.3	64.3	9.4	39.8	51.4	8.8
	2015	16.2	70.5	13.3	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Freedom District Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	84	5	6.0	15	17.9	25	29.8	34	40.5	5	6.0
English/Language Arts 4	76	4	5.3	*	≤5.0	21	27.6	32	42.1	16	21.1
English/Language Arts 5	89	6	6.7	6	6.7	20	22.5	49	55.1	8	9.0
Mathematics 3	84	*	≤5.0	6	7.1	19	22.6	42	50.0	16	19.0
Mathematics 4	76	*	≤5.0	*	≤5.0	15	19.7	47	61.8	11	14.5
Mathematics 5	89	*	≤5.0	*	≤5.0	17	19.1	47	52.8	21	23.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	74	*	>= 95.0	84	*	>= 95.0
English/Language Arts 4	92	*	>= 95.0	76	*	>= 95.0
English/Language Arts 5	106	*	>= 95.0	89	*	>= 95.0
Mathematics 3	74	*	>= 95.0	84	*	>= 95.0
Mathematics 4	92	*	>= 95.0	76	*	>= 95.0
Mathematics 5	106	*	>= 95.0	89	*	>= 95.0

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Friendship Valley Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)	*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	37.9	26.3	30.7	25.6	27.4
Advanced Professional	63.0	62.1	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	24.4	63.3	12.2	26.3	64.3	9.4	39.8	51.4	8.8
	2015	20.0	68.2	11.8	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Friendship Valley Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	94	13	13.8	25	26.6	23	24.5	30	31.9	*	≤5.0
English/Language Arts 4	69	4	5.8	5	7.2	20	29.0	36	52.2	4	5.8
English/Language Arts 5	89	6	6.7	13	14.6	29	32.6	40	44.9	*	≤5.0
Mathematics 3	93	*	≤5.0	*	≤5.0	24	25.8	47	50.5	16	17.2
Mathematics 4	70	*	≤5.0	5	7.1	12	17.1	47	67.1	5	7.1
Mathematics 5	90	*	≤5.0	15	16.7	18	20.0	47	52.2	8	8.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Friendship Valley Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	72	*	>= 95.0	94	*	>= 95.0
English/Language Arts 4	84	*	>= 95.0	71	*	>= 95.0
English/Language Arts 5	84	*	>= 95.0	90	*	>= 95.0
Mathematics 3	72	*	>= 95.0	93	*	>= 95.0
Mathematics 4	84	*	>= 95.0	71	*	>= 95.0
Mathematics 5	84	*	>= 95.0	90	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Gateway School

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	77.3	81.3	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	32.35	≥ 95.00	87.61
2015 (4-Year Rate)	40.82	≥ 95.00	86.98
2015 (5-Year Rate)	51.16	≥ 95.00	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	41.7	41.7	26.3	30.7	25.6	27.4
Advanced Professional	58.3	58.3	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	20.6	26.8	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

Basic % | Proficient % | Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Gateway School

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	23	9	39.1	10	43.5	2	8.7	*	≤5.0	*	≤5.0
English/Language Arts 11	20	11	55.0	4	20.0	4	20.0	*	≤5.0	*	≤5.0
Algebra I	23	3	13.0	14	60.9	5	21.7	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Hampstead Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)		*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School		County		State	
% of certificates:	2016	2015	2016	2015	2016	2015
Standard Professional	21.7	26.1	26.3	30.7	25.6	27.4
Advanced Professional	65.2	69.6	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	4.3	4.3	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.0	14.5	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

Legend: Basic % | Proficient % | Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	14.8	68.9	16.4	26.3	64.3	9.4	39.8	51.4	8.8
	2015	10.0	76.7	13.3	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Hampstead Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1		**Level 2**		**Level 3**		**Level 4**		**Level 5**	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	48	4	8.3	6	12.5	8	16.7	25	52.1	5	10.4
English/Language Arts 4	59	*	≤5.0	*	≤5.0	18	30.5	32	54.2	6	10.2
English/Language Arts 5	62	*	≤5.0	5	8.1	11	17.7	44	71.0	*	≤5.0
Mathematics 3	48	4	8.3	*	≤5.0	7	14.6	26	54.2	9	18.8
Mathematics 4	59	*	≤5.0	4	6.8	10	16.9	39	66.1	6	10.2
Mathematics 5	62	*	≤5.0	*	≤5.0	11	17.7	40	64.5	10	16.1

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hampstead Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	55	*	>= 95.0	48	*	>= 95.0
English/Language Arts 4	58	*	>= 95.0	59	*	>= 95.0
English/Language Arts 5	60	*	>= 95.0	62	*	>= 95.0
Mathematics 3	55	*	>= 95.0	48	*	>= 95.0
Mathematics 4	58	*	>= 95.0	59	*	>= 95.0
Mathematics 5	60	*	>= 95.0	62	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Liberty High

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	≥ 95.00	≥ 95.00	87.61
2015 (4-Year Rate)	≥ 95.00	≥ 95.00	86.98
2015 (5-Year Rate)	≥ 95.00	≥ 95.00	89.11

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	18.4	22.0	26.3	30.7	25.6	27.4
Advanced Professional	63.3	64.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	10.2	12.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	15.5	16.2	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

Basic %   Proficient %   Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Liberty High

PARCC Assessment Performance Results Summary - 2016

		Level 1		Level 2		Level 3		Level 4		Level 5	
Performance Level		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	308	*	≤5.0	29	9.4	33	10.7	119	38.6	120	39.0
English/Language Arts 11	231	*	≤5.0	12	5.2	34	14.7	99	42.9	84	36.4
Algebra I	223	*	≤5.0	39	17.5	47	21.1	127	57.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Linton Springs Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)		*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	18.8	23.5	26.3	30.7	25.6	27.4
Advanced Professional	75.0	76.5	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	0.9	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	19.1	70.9	10.0	26.3	64.3	9.4	39.8	51.4	8.8
	2015	15.5	73.8	10.7	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Linton Springs Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level								
		Level 1		**Level 2**		**Level 3**		**Level 4**		**Level 5**
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	115	6	5.2	9	7.8	23	20.0	62	53.9	15	13.0
English/Language Arts 4	112	*	≤5.0	17	15.2	29	25.9	41	36.6	20	17.9
English/Language Arts 5	109	*	≤5.0	10	9.2	30	27.5	65	59.6	*	≤5.0
Mathematics 3	114	*	≤5.0	*	≤5.0	15	13.2	56	49.1	35	30.7
Mathematics 4	113	*	≤5.0	9	8.0	24	21.2	68	60.2	9	8.0
Mathematics 5	110	*	≤5.0	*	≤5.0	15	13.6	77	70.0	17	15.5

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Linton Springs Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	104	*	>= 95.0	115	*	>= 95.0
English/Language Arts 4	104	*	>= 95.0	113	*	>= 95.0
English/Language Arts 5	103	*	>= 95.0	110	*	>= 95.0
Mathematics 3	104	*	>= 95.0	115	*	>= 95.0
Mathematics 4	104	*	>= 95.0	113	*	>= 95.0
Mathematics 5	103	*	>= 95.0	110	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Manchester Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)		*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	26.7	24.2	26.3	30.7	25.6	27.4
Advanced Professional	66.7	75.8	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	30.6	64.8	≤5.0	26.3	64.3	9.4	39.8	51.4	8.8
	2015	25.8	64.9	9.3	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Manchester Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	114	14	12.3	15	13.2	34	29.8	49	43.0	*	≤5.0
English/Language Arts 4	83	*	≤5.0	12	14.5	21	25.3	40	48.2	6	7.2
English/Language Arts 5	108	8	7.4	10	9.3	36	33.3	51	47.2	*	≤5.0
Mathematics 3	114	8	7.0	*	≤5.0	20	17.5	67	58.8	15	13.2
Mathematics 4	83	*	≤5.0	13	15.7	21	25.3	45	54.2	*	≤5.0
Mathematics 5	108	*	≤5.0	9	8.3	38	35.2	51	47.2	9	8.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Manchester Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	82	*	>= 95.0	115	*	>= 95.0
English/Language Arts 4	104	*	>= 95.0	83	*	>= 95.0
English/Language Arts 5	95	*	>= 95.0	108	*	>= 95.0
Mathematics 3	82	*	>= 95.0	115	*	>= 95.0
Mathematics 4	104	*	>= 95.0	83	*	>= 95.0
Mathematics 5	96	*	>= 95.0	108	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Manchester Valley High

Attendance Rate %

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.7	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate

	School	County	State
2016 (4-Year Rate)	≥ 95.00	≥ 95.00	87.61
2015 (4-Year Rate)	≥ 95.00	≥ 95.00	86.98
2015 (5-Year Rate)	≥ 95.00	≥ 95.00	89.11

Teacher Qualifications

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	32.4	34.3	26.3	30.7	25.6	27.4
Advanced Professional	54.1	60.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	2.9	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	9.8	8.3	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

		Basic %	Proficient %	Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Manchester Valley High

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 10	187	17	9.1	25	13.4	41	21.9	70	37.4	34	18.2
English/Language Arts 11	104	*	≤5.0	16	15.4	29	27.9	41	39.4	14	13.5
Algebra I	148	8	5.4	38	25.7	37	25.0	64	43.2	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Manchester Valley High

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Mechanicsville Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)	*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	44.4	44.8	26.3	30.7	25.6	27.4
Advanced Professional	51.9	55.2	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

Legend: Basic % | Proficient % | Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	23.7	62.9	13.4	26.3	64.3	9.4	39.8	51.4	8.8
	2015	13.7	78.4	7.8	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Mechanicsville Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	64	*	≤5.0	6	9.4	13	20.3	39	60.9	4	6.3
English/Language Arts 4	93	7	7.5	7	7.5	26	28.0	45	48.4	8	8.6
English/Language Arts 5	97	*	≤5.0	14	14.4	23	23.7	53	54.6	*	≤5.0
Mathematics 3	64	*	≤5.0	4	6.3	15	23.4	36	56.3	9	14.1
Mathematics 4	93	*	≤5.0	10	10.8	23	24.7	58	62.4	*	≤5.0
Mathematics 5	98	*	≤5.0	10	10.2	28	28.6	51	52.0	6	6.1

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Mechanicsville Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	98	*	>= 95.0	64	*	>= 95.0
English/Language Arts 4	95	*	>= 95.0	93	*	>= 95.0
English/Language Arts 5	102	*	>= 95.0	97	*	>= 95.0
Mathematics 3	98	*	>= 95.0	64	*	>= 95.0
Mathematics 4	95	*	>= 95.0	93	*	>= 95.0
Mathematics 5	101	*	>= 95.0	98	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Mount Airy Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)	*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	43.5	52.0	26.3	30.7	25.6	27.4
Advanced Professional	56.5	48.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	24.2	62.1	13.7	26.3	64.3	9.4	39.8	51.4	8.8
	2015	21.8	67.8	10.3	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Mount Airy Elementary

PARCC Assessment Performance Results Summary - 2016

| | **Performance Level** | | | | | | | | | |
| | **Level 1**
Did not yet meet expectations | | **Level 2**
Partially met expectations | | **Level 3**
Approached expectations | | **Level 4**
Met expectations | | **Level 5**
Exceeded expectations | |
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3 — 135	19	14.1	16	11.9	35	25.9	64	47.4	*	≤5.0
English/Language Arts 4 — 175	11	6.3	24	13.7	30	17.1	79	45.1	31	17.7
English/Language Arts 5 — 153	9	5.9	21	13.7	31	20.3	80	52.3	12	7.8
Mathematics 3 — 136	*	≤5.0	9	6.6	20	14.7	68	50.0	33	24.3
Mathematics 4 — 176	*	≤5.0	16	9.1	33	18.8	108	61.4	13	7.4
Mathematics 5 — 153	*	≤5.0	10	6.5	34	22.2	88	57.5	21	13.7

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Mount Airy Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	182	*	>= 95.0	135	*	>= 95.0
English/Language Arts 4	155	*	>= 95.0	176	*	>= 95.0
English/Language Arts 5	173	*	>= 95.0	153	*	>= 95.0
Mathematics 3	182	*	>= 95.0	136	*	>= 95.0
Mathematics 4	155	*	>= 95.0	176	*	>= 95.0
Mathematics 5	173	*	>= 95.0	153	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Mount Airy Middle

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)	*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.1	34.5	26.3	30.7	25.6	27.4
Advanced Professional	71.0	65.5	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers	School		County		State	
	2016	2015	2016	2015	2016	2015
All Quartiles	8.9	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

Legend: Basic % | Proficient % | Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	11.6	84.0	≤5.0	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	12.0	80.0	8.0	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Mount Airy Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	210	16	7.6	38	18.1	63	30.0	77	36.7	16	7.6
English/Language Arts 7	196	*	≤5.0	22	11.2	35	17.9	90	45.9	43	21.9
English/Language Arts 8	227	*	≤5.0	20	8.8	51	22.5	131	57.7	23	10.1
Mathematics 6	211	*	≤5.0	25	11.8	50	23.7	97	46.0	32	15.2
Mathematics 7	198	*	≤5.0	20	10.1	60	30.3	100	50.5	14	7.1
Mathematics 8	194	11	5.7	21	10.8	44	22.7	106	54.6	12	6.2
Algebra I	34	*	≤5.0	*	≤5.0	*	≤5.0	19	55.9	15	44.1

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Mount Airy Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	199	*	>= 95.0	211	*	>= 95.0
English/Language Arts 7	225	*	>= 95.0	199	*	>= 95.0
English/Language Arts 8	177	*	>= 95.0	230	*	>= 95.0
Mathematics 6	199	*	>= 95.0	211	*	>= 95.0
Mathematics 7	225	*	>= 95.0	199	*	>= 95.0
Mathematics 8	149	*	>= 95.0	196	*	>= 95.0

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New Windsor Middle

Attendance Rate %

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate

	School	County	State
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)	*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications

% of certificates:	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Standard Professional	15.0	33.3	26.3	30.7	25.6	27.4
Advanced Professional	55.0	61.1	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	10.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	10.6	21.6	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

Basic %   **Proficient %**   **Advanced %**

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	26.9	70.8	≤5.0	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	19.5	76.7	≤5.0	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

New Windsor Middle

PARCC Assessment Performance Results Summary - 2016

| | **Performance Level** | | | | | | | | | |
| | **TESTED** | **Level 1**
Did not yet meet
expectations | | **Level 2**
Partially met
expectations | | **Level 3**
Approached
expectations | | **Level 4**
Met expectations | | **Level 5**
Exceeded
expectations | |
		Count	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	119	17	14.3	21	17.6	32	26.9	49	41.2	*	≤5.0
English/Language Arts 7	112	12	10.7	26	23.2	26	23.2	41	36.6	7	6.3
English/Language Arts 8	129	19	14.7	24	18.6	42	32.6	35	27.1	9	7.0
Mathematics 6	120	8	6.7	24	20.0	45	37.5	39	32.5	*	≤5.0
Mathematics 7	112	*	≤5.0	21	18.8	42	37.5	42	37.5	*	≤5.0
Mathematics 8	99	8	8.1	37	37.4	34	34.3	20	20.2	*	≤5.0
Algebra I	30	*	≤5.0	*	≤5.0	2	6.7	24	80.0	4	13.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	121	*	>= 95.0	122	*	>= 95.0
English/Language Arts 7	130	*	>= 95.0	112	*	>= 95.0
English/Language Arts 8	130	*	>= 95.0	131	*	>= 95.0
Mathematics 6	121	*	>= 95.0	123	*	>= 95.0
Mathematics 7	130	*	>= 95.0	112	*	>= 95.0
Mathematics 8	104	*	>= 95.0	101	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

North Carroll High

Attendance Rate %

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.7	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate

	School	County	State
2016 (4-Year Rate)	≥ 95.00	≥ 95.00	87.61
2015 (4-Year Rate)	≥ 95.00	≥ 95.00	86.98
2015 (5-Year Rate)	≥ 95.00	≥ 95.00	89.11

Teacher Qualifications

% of certificates:	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Standard Professional	26.7	27.3	26.3	30.7	25.6	27.4
Advanced Professional	50.0	66.7	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	6.7	6.1	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	13.4	14.7	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

Legend: Basic % | Proficient % | Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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North Carroll High

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 10	201	17	8.5	21	10.4	34	16.9	60	29.9	69	34.3
English/Language Arts 11	118	8	6.8	13	11.0	25	21.2	51	43.2	21	17.8
Algebra I	145	18	12.4	43	29.7	48	33.1	36	24.8	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

North Carroll Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)	*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	29.4	31.3	26.3	30.7	25.6	27.4
Advanced Professional	61.8	62.5	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5
% of classes NOT taught by highly qualified teachers						
All Quartiles	8.7	9.9	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Basic % Proficient % Advanced %

Science

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	15.3	78.6	6.0	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	13.6	75.0	11.4	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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North Carroll Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	193	14	7.3	39	20.2	68	35.2	68	35.2	*	≤5.0
English/Language Arts 7	181	16	8.8	23	12.7	40	22.1	75	41.4	27	14.9
English/Language Arts 8	213	20	9.4	45	21.1	58	27.2	78	36.6	12	5.6
Mathematics 6	193	*	≤5.0	34	17.6	52	26.9	93	48.2	*	≤5.0
Mathematics 7	182	*	≤5.0	26	14.3	73	40.1	66	36.3	10	5.5
Mathematics 8	157	14	8.9	47	29.9	57	36.3	38	24.2	*	≤5.0
Algebra I	55	*	≤5.0	*	≤5.0	*	≤5.0	49	89.1	6	10.9

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

North Carroll Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	179	*	>= 95.0	194	*	>= 95.0
English/Language Arts 7	216	*	>= 95.0	182	*	>= 95.0
English/Language Arts 8	184	*	>= 95.0	216	*	>= 95.0
Mathematics 6	180	*	>= 95.0	194	*	>= 95.0
Mathematics 7	215	*	>= 95.0	182	*	>= 95.0
Mathematics 8	144	*	>= 95.0	161	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Northwest Middle

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)	*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.1	27.6	26.3	30.7	25.6	27.4
Advanced Professional	69.2	72.4	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.5	3.1	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	23.0	74.3	≤5.0	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	25.0	73.0	≤5.0	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Northwest Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	170	20	11.8	37	21.8	65	38.2	47	27.6	*	≤5.0
English/Language Arts 7	142	22	15.5	27	19.0	43	30.3	37	26.1	13	9.2
English/Language Arts 8	194	27	13.9	45	23.2	52	26.8	61	31.4	*	≤5.0
Mathematics 6	170	10	5.9	40	23.5	52	30.6	59	34.7	9	5.3
Mathematics 7	141	18	12.8	33	23.4	51	36.2	32	22.7	*	≤5.0
Mathematics 8	168	28	16.7	43	25.6	41	24.4	55	32.7	*	≤5.0
Algebra I	26	*	≤5.0	*	≤5.0	*	≤5.0	17	65.4	8	30.8

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 4: Met expectations
Level 5: Exceeded expectations

Northwest Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	139	*	>= 95.0	170	*	>= 95.0
English/Language Arts 7	185	*	>= 95.0	143	*	>= 95.0
English/Language Arts 8	149	*	>= 95.0	194	*	>= 95.0
Mathematics 6	138	*	>= 95.0	170	*	>= 95.0
Mathematics 7	185	*	>= 95.0	143	*	>= 95.0
Mathematics 8	117	*	>= 95.0	168	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Oklahoma Road Middle

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)		*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	27.5	26.3	30.7	25.6	27.4
Advanced Professional	59.0	65.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.6	5.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.2	12.6	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

Basic %	Proficient %	Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	7.9	86.1	6.0	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	7.2	81.2	11.6	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Oklahoma Road Middle

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	246	*	≤5.0	33	13.4	56	22.8	128	52.0	19	7.7
English/Language Arts 7	237	*	≤5.0	37	15.6	64	27.0	91	38.4	36	15.2
English/Language Arts 8	269	14	5.2	22	8.2	50	18.6	150	55.8	33	12.3
Mathematics 6	246	*	≤5.0	18	7.3	59	24.0	124	50.4	38	15.4
Mathematics 7	237	*	≤5.0	30	12.7	77	32.5	104	43.9	18	7.6
Mathematics 8	203	12	5.9	18	8.9	41	20.2	120	59.1	12	5.9
Algebra I	66	*	≤5.0	*	≤5.0	*	≤5.0	31	47.0	35	53.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Oklahoma Road Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	233	*	>= 95.0	246	*	>= 95.0
English/Language Arts 7	269	*	>= 95.0	238	*	>= 95.0
English/Language Arts 8	278	*	>= 95.0	270	*	>= 95.0
Mathematics 6	233	*	>= 95.0	246	*	>= 95.0
Mathematics 7	268	*	>= 95.0	238	*	>= 95.0
Mathematics 8	224	*	>= 95.0	204	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Parr's Ridge Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)		*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School		County		State	
% of certificates:	2016	2015	2016	2015	2016	2015
Standard Professional	26.1	41.7	26.3	30.7	25.6	27.4
Advanced Professional	56.5	58.3	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

Science

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Parr's Ridge Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Parr's Ridge Elementary

Visit **Report.msde.maryland.gov** for up-to-date and disaggregated information. For definitions, see school system report pages.

Piney Ridge Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate

2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)		*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School		County		State	
% of certificates:	2016	2015	2016	2015	2016	2015
Standard Professional	33.3	42.4	26.3	30.7	25.6	27.4
Advanced Professional	57.6	57.6	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	3.3	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

Basic %	Proficient %	Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	16.7	60.5	22.8	26.3	64.3	9.4	39.8	51.4	8.8
	2015	9.7	65.6	24.7	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Piney Ridge Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	108	7	6.5	8	7.4	28	25.9	59	54.6	6	5.6
English/Language Arts 4	76	4	5.3	6	7.9	17	22.4	35	46.1	14	18.4
English/Language Arts 5	112	*	≤5.0	15	13.4	27	24.1	58	51.8	7	6.3
Mathematics 3	108	*	≤5.0	8	7.4	23	21.3	63	58.3	13	12.0
Mathematics 4	77	*	≤5.0	5	6.5	13	16.9	44	57.1	14	18.2
Mathematics 5	113	*	≤5.0	13	11.5	20	17.7	68	60.2	10	8.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Piney Ridge Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	82	*	>= 95.0	108	*	>= 95.0
English/Language Arts 4	117	*	>= 95.0	78	*	>= 95.0
English/Language Arts 5	93	*	>= 95.0	113	*	>= 95.0
Mathematics 3	82	*	>= 95.0	108	*	>= 95.0
Mathematics 4	117	*	>= 95.0	78	*	>= 95.0
Mathematics 5	93	*	>= 95.0	113	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Piney Ridge Elementary

Post Secondary Program

Attendance Rate %

	School 2016	2015	County 2016	2015	State 2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	92.2	90.1	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate

	School 2016	2015	County 2016	2015	State 2016	2015
2016 (4-Year Rate)	*		≥ 95.00		87.61	
2015 (4-Year Rate)		*		≥ 95.00		86.98
2015 (5-Year Rate)	*		≥ 95.00		89.11	

Teacher Qualifications

	School 2016	2015	County 2016	2015	State 2016	2015
% of certificates:						
Standard Professional	*	*	26.3	30.7	25.6	27.4
Advanced Professional	*	*	64.6	66.6	61.9	65.2
Resident Teacher	*	*	0.0	0.0	1.0	1.1
Conditional Teacher	*	*	1.7	1.7	1.5	1.5
% of classes NOT taught by highly qualified teachers						
All Quartiles	*	*	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Post Secondary Program

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

PRIDE School

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	91.7	94.1	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)		*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	57.1	50.0	26.3	30.7	25.6	27.4
Advanced Professional	42.9	50.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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PRIDE School

PARCC Assessment Performance Results Summary - 2016

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 4	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 5	*	*	*	*	*	*	*	*	*	*	*
Mathematics 3	*	*	*	*	*	*	*	*	*	*	*
Mathematics 4	*	*	*	*	*	*	*	*	*	*	*
Mathematics 5	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	*	*	*	*	*	*
English/Language Arts 4	*	*	*	*	*	*
English/Language Arts 5	*	*	*	*	*	*
Mathematics 3	*	*	*	*	*	*
Mathematics 4	*	*	*	*	*	*
Mathematics 5	*	*	*	*	*	*

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Robert Moton Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)	*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School		County		State	
% of certificates:	2016	2015	2016	2015	2016	2015
Standard Professional	28.6	31.0	26.3	30.7	25.6	27.4
Advanced Professional	67.9	69.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	3.8	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	31.6	64.9	≤5.0	26.3	64.3	9.4	39.8	51.4	8.8
	2015	35.1	60.8	≤5.0	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Robert Moton Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	69	17	24.6	11	15.9	16	23.2	23	33.3	*	≤5.0
English/Language Arts 4	67	10	14.9	10	14.9	25	37.3	20	29.9	*	≤5.0
English/Language Arts 5	58	3	5.2	8	13.8	16	27.6	29	50.0	*	≤5.0
Mathematics 3	69	13	18.8	8	11.6	16	23.2	29	42.0	*	≤5.0
Mathematics 4	73	*	≤5.0	12	16.4	27	37.0	27	37.0	4	5.5
Mathematics 5	59	*	≤5.0	8	13.6	12	20.3	31	52.5	7	11.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	68	*	>= 95.0	69	*	>= 95.0
English/Language Arts 4	62	*	>= 95.0	74	*	>= 95.0
English/Language Arts 5	74	*	>= 95.0	59	*	>= 95.0
Mathematics 3	68	*	>= 95.0	69	*	>= 95.0
Mathematics 4	62	*	>= 95.0	74	*	>= 95.0
Mathematics 5	74	*	>= 95.0	59	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Runnymede Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)		*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	**20.7**	32.3	**26.3**	30.7	**25.6**	27.4
Advanced Professional	**72.4**	67.7	**64.6**	66.6	**61.9**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.0**	1.1
Conditional Teacher	**0.0**	0.0	**1.7**	1.7	**1.5**	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	**3.8**	0.0	**7.3**	7.4	**8.9**	8.4
Elementary Low Poverty	*	*	**1.2**	1.9	**3.3**	2.9
Elementary High Poverty	*	*	*	*	**11.2**	10.5
Secondary Low Poverty	*	*	**9.9**	9.9	**7.0**	6.7
Secondary High Poverty	*	*	**23.2**	28.7	**17.1**	17.7

Science

MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	25.7	67.6	6.8	26.3	64.3	9.4	39.8	51.4	8.8
	2015	27.8	66.0	6.2	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Runnymede Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	102	8	7.8	6	5.9	31	30.4	46	45.1	11	10.8
English/Language Arts 4	84	*	≤5.0	8	9.5	25	29.8	43	51.2	8	9.5
English/Language Arts 5	73	5	6.8	15	20.5	23	31.5	26	35.6	4	5.5
Mathematics 3	102	*	≤5.0	11	10.8	22	21.6	50	49.0	17	16.7
Mathematics 4	84	*	≤5.0	7	8.3	27	32.1	49	58.3	*	≤5.0
Mathematics 5	73	*	≤5.0	9	12.3	25	34.2	35	47.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Runnymede Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	89	*	>= 95.0	102	*	>= 95.0
English/Language Arts 4	70	*	>= 95.0	84	*	>= 95.0
English/Language Arts 5	97	*	>= 95.0	74	*	>= 95.0
Mathematics 3	89	*	>= 95.0	102	*	>= 95.0
Mathematics 4	70	*	>= 95.0	84	*	>= 95.0
Mathematics 5	97	*	>= 95.0	74	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Sandymount Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)	*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	36.0	26.3	30.7	25.6	27.4
Advanced Professional	62.5	64.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

Legend: Basic % | Proficient % | Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	32.0	64.0	≤5.0	26.3	64.3	9.4	39.8	51.4	8.8
	2015	18.4	75.0	6.6	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Sandymount Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	77	5	6.5	10	13.0	22	28.6	36	46.8	4	5.2
English/Language Arts 4	66	*	≤5.0	8	12.1	21	31.8	28	42.4	7	10.6
English/Language Arts 5	75	*	≤5.0	13	17.3	18	24.0	40	53.3	*	≤5.0
Mathematics 3	77	*	≤5.0	5	6.5	15	19.5	42	54.5	14	18.2
Mathematics 4	66	*	≤5.0	12	18.2	23	34.8	29	43.9	*	≤5.0
Mathematics 5	75	*	≤5.0	6	8.0	16	21.3	43	57.3	9	12.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Sandymount Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	70	*	>= 95.0	77	*	>= 95.0
English/Language Arts 4	73	*	>= 95.0	66	*	>= 95.0
English/Language Arts 5	76	*	>= 95.0	75	*	>= 95.0
Mathematics 3	70	*	>= 95.0	77	*	>= 95.0
Mathematics 4	73	*	>= 95.0	66	*	>= 95.0
Mathematics 5	76	*	>= 95.0	75	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Shiloh Middle

Attendance Rate %

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate

	School	County	State
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)	*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications

% of certificates:	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Standard Professional	3.0	5.9	26.3	30.7	25.6	27.4
Advanced Professional	87.9	88.2	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	3.0	2.9	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	2.4	6.4	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

Basic % · Proficient % · Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	13.2	80.0	6.8	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	16.0	79.5	≤5.0	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Shiloh Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	204	12	5.9	22	10.8	77	37.7	85	41.7	*	≤5.0
English/Language Arts 7	213	24	11.3	36	16.9	65	30.5	75	35.2	13	6.1
English/Language Arts 8	220	12	5.5	39	17.7	52	23.6	113	51.4	*	≤5.0
Mathematics 6	206	15	7.3	26	12.6	52	25.2	95	46.1	18	8.7
Mathematics 7	212	11	5.2	42	19.8	74	34.9	78	36.8	*	≤5.0
Mathematics 8	182	17	9.3	40	22.0	53	29.1	71	39.0	*	≤5.0
Algebra I	37	*	≤5.0	*	≤5.0	*	≤5.0	21	56.8	16	43.2

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Shiloh Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	216	*	>= 95.0	209	*	>= 95.0
English/Language Arts 7	218	*	>= 95.0	213	*	>= 95.0
English/Language Arts 8	201	*	>= 95.0	220	*	>= 95.0
Mathematics 6	216	*	>= 95.0	209	*	>= 95.0
Mathematics 7	218	*	>= 95.0	213	*	>= 95.0
Mathematics 8	171	*	>= 95.0	182	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Shiloh Middle

South Carroll High

Attendance Rate %

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate

	School	County	State
2016 (4-Year Rate)	≥ 95.00	≥ 95.00	87.61
2015 (4-Year Rate)	≥ 95.00	≥ 95.00	86.98
2015 (5-Year Rate)	≥ 95.00	≥ 95.00	89.11

Teacher Qualifications

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	22.0	30.9	26.3	30.7	25.6	27.4
Advanced Professional	68.0	65.5	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.0	3.6	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers

	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	4.7	10.6	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

Basic %	Proficient %	Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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South Carroll High

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	277	19	6.9	24	8.7	48	17.3	98	35.4	88	31.8
English/Language Arts 11	197	*	≤5.0	18	9.1	55	27.9	61	31.0	55	27.9
Algebra I	190	10	5.3	27	14.2	53	27.9	97	51.1	*	≤5.0

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Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Spring Garden Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)	*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	6.9	16.1	26.3	30.7	25.6	27.4
Advanced Professional	89.7	83.9	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5
% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

			Basic %	Proficient %	Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	28.7	66.0	5.3	26.3	64.3	9.4	39.8	51.4	8.8
	2015	19.1	77.5	≤5.0	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Spring Garden Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	93	13	14.0	18	19.4	22	23.7	34	36.6	6	6.5
English/Language Arts 4	90	*	≤5.0	10	11.1	23	25.6	45	50.0	8	8.9
English/Language Arts 5	91	8	8.8	9	9.9	23	25.3	45	49.5	6	6.6
Mathematics 3	94	6	6.4	8	8.5	21	22.3	49	52.1	10	10.6
Mathematics 4	90	*	≤5.0	17	18.9	27	30.0	39	43.3	5	5.6
Mathematics 5	92	*	≤5.0	6	6.5	18	19.6	55	59.8	10	10.9

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Level 5: Exceeded expectations

Spring Garden Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	91	*	>= 95.0	94	*	>= 95.0
English/Language Arts 4	95	*	>= 95.0	90	*	>= 95.0
English/Language Arts 5	89	*	>= 95.0	92	*	>= 95.0
Mathematics 3	91	*	>= 95.0	94	*	>= 95.0
Mathematics 4	94	*	>= 95.0	90	*	>= 95.0
Mathematics 5	89	*	>= 95.0	92	*	>= 95.0

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Sykesville Middle

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate

2016 (4-Year Rate)	*	≥ 95.00	87.61	
2015 (4-Year Rate)		*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11	

Teacher Qualifications

	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.9	28.9	26.3	30.7	25.6	27.4
Advanced Professional	63.2	71.1	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.6	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	11.4	83.0	5.7	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	9.3	77.6	13.1	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Sykesville Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	252	20	7.9	40	15.9	78	31.0	108	42.9	*	≤5.0
English/Language Arts 7	285	22	7.7	50	17.5	83	29.1	109	38.2	21	7.4
English/Language Arts 8	262	23	8.8	26	9.9	75	28.6	117	44.7	21	8.0
Mathematics 6	254	*	≤5.0	37	14.6	70	27.6	115	45.3	22	8.7
Mathematics 7	284	17	6.0	48	16.9	103	36.3	105	37.0	*	≤5.0
Mathematics 8	190	21	11.1	28	14.7	48	25.3	92	48.4	*	≤5.0
Algebra I	71	*	≤5.0	*	≤5.0	*	≤5.0	49	69.0	21	29.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	286	*	>= 95.0	255	*	>= 95.0
English/Language Arts 7	258	*	>= 95.0	286	*	>= 95.0
English/Language Arts 8	270	*	>= 95.0	263	*	>= 95.0
Mathematics 6	286	*	>= 95.0	255	*	>= 95.0
Mathematics 7	258	*	>= 95.0	284	*	>= 95.0
Mathematics 8	200	*	>= 95.0	194	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Taneytown Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.7	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)		*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	52.0	50.0	26.3	30.7	25.6	27.4
Advanced Professional	44.0	50.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

Basic %	Proficient %	Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	49.2	50.8	≤5.0	26.3	64.3	9.4	39.8	51.4	8.8
	2015	47.1	47.1	5.7	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Taneytown Elementary

PARCC Assessment Performance Results Summary - 2016

| | **Performance Level** | | | | | | | | | |
| | **Level 1** Did not yet meet expectations | | **Level 2** Partially met expectations | | **Level 3** Approached expectations | | **Level 4** Met expectations | | **Level 5** Exceeded expectations | |
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	79	32	40.5	10	12.7	23	29.1	13	16.5	*	≤5.0
English/Language Arts 4	65	12	18.5	20	30.8	17	26.2	14	21.5	*	≤5.0
English/Language Arts 5	61	12	19.7	15	24.6	16	26.2	18	29.5	*	≤5.0
Mathematics 3	79	15	19.0	16	20.3	21	26.6	25	31.6	*	≤5.0
Mathematics 4	65	6	9.2	22	33.8	20	30.8	17	26.2	*	≤5.0
Mathematics 5	61	4	6.6	10	16.4	22	36.1	21	34.4	4	6.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	63	*	>= 95.0	79	*	>= 95.0
English/Language Arts 4	64	*	>= 95.0	65	*	>= 95.0
English/Language Arts 5	69	*	>= 95.0	61	*	>= 95.0
Mathematics 3	63	*	>= 95.0	79	*	>= 95.0
Mathematics 4	64	*	>= 95.0	65	*	>= 95.0
Mathematics 5	69	*	>= 95.0	61	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Westminster East Middle

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.6	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)		*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	36.6	32.5	26.3	30.7	25.6	27.4
Advanced Professional	56.1	65.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.4	2.5	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	11.1	8.8	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

		Basic %	Proficient %	Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	28.4	66.7	≤5.0	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	25.2	70.1	≤5.0	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Westminster East Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	230	23	10.0	53	23.0	81	35.2	68	29.6	*	≤5.0
English/Language Arts 7	247	17	6.9	42	17.0	72	29.1	95	38.5	21	8.5
English/Language Arts 8	222	27	12.2	33	14.9	60	27.0	84	37.8	18	8.1
Mathematics 6	231	24	10.4	43	18.6	69	29.9	79	34.2	16	6.9
Mathematics 7	249	17	6.8	52	20.9	72	28.9	95	38.2	13	5.2
Mathematics 8	205	45	22.0	50	24.4	52	25.4	55	26.8	*	≤5.0
Algebra I	20	*	≤5.0	*	≤5.0	*	≤5.0	12	60.0	8	40.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	256	*	>= 95.0	232	*	>= 95.0
English/Language Arts 7	222	*	>= 95.0	250	*	>= 95.0
English/Language Arts 8	255	*	>= 95.0	226	*	>= 95.0
Mathematics 6	256	*	>= 95.0	232	*	>= 95.0
Mathematics 7	222	*	>= 95.0	250	*	>= 95.0
Mathematics 8	234	*	>= 95.0	206	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Westminster Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate

	School	County	State
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)	*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	34.6	42.9	26.3	30.7	25.6	27.4
Advanced Professional	65.4	57.1	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5
% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Basic % | Proficient % | Advanced %

Science

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	21.4	67.9	10.7	26.3	64.3	9.4	39.8	51.4	8.8
	2015	23.5	69.4	7.1	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Westminster Elementary

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	77	9	11.7	13	16.9	22	28.6	33	42.9	*	≤5.0
English/Language Arts 4	69	5	7.2	13	18.8	20	29.0	25	36.2	6	8.7
English/Language Arts 5	83	*	≤5.0	5	6.0	18	21.7	56	67.5	*	≤5.0
Mathematics 3	77	*	≤5.0	8	10.4	16	20.8	44	57.1	8	10.4
Mathematics 4	69	*	≤5.0	12	17.4	30	43.5	25	36.2	*	≤5.0
Mathematics 5	83	*	≤5.0	*	≤5.0	11	13.3	55	66.3	12	14.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Westminster Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	71	*	>= 95.0	77	*	>= 95.0
English/Language Arts 4	86	*	>= 95.0	69	*	>= 95.0
English/Language Arts 5	85	*	>= 95.0	84	*	>= 95.0
Mathematics 3	71	*	>= 95.0	77	*	>= 95.0
Mathematics 4	86	*	>= 95.0	69	*	>= 95.0
Mathematics 5	85	*	>= 95.0	84	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Westminster High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	≥ 95.00	≥ 95.00	87.61
2015 (4-Year Rate)	≥ 95.00	≥ 95.00	86.98
2015 (5-Year Rate)	≥ 95.00	≥ 95.00	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	21.8	22.1	26.3	30.7	25.6	27.4
Advanced Professional	67.9	74.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.6	1.3	1.7	1.7	1.5	1.5
% of classes NOT taught by highly qualified teachers						
All Quartiles	17.9	12.9	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Basic %   Proficient %   Advanced %

Science

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Westminster High

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	380	34	8.9	30	7.9	54	14.2	150	39.5	112	29.5
English/Language Arts 11	209	19	9.1	37	17.7	45	21.5	77	36.8	31	14.8
Algebra I	334	24	7.2	65	19.5	123	36.8	122	36.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Westminster West Middle

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate				
2016 (4-Year Rate)	*	≥ 95.00	87.61	
2015 (4-Year Rate)	*	≥ 95.00		86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	29.1	27.5	26.3	30.7	25.6	27.4
Advanced Professional	65.5	68.6	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	2.0	1.7	1.7	1.5	1.5
% of classes NOT taught by highly qualified teachers						
All Quartiles	8.2	11.1	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Basic %   Proficient %   Advanced %

Science

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	17.5	78.7	≤5.0	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	14.9	80.5	≤5.0	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Westminster West Middle

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	330	21	6.4	63	19.1	122	37.0	119	36.1	*	≤5.0
English/Language Arts 7	360	*	≤5.0	54	15.0	117	32.5	139	38.6	33	9.2
English/Language Arts 8	308	32	10.4	44	14.3	96	31.2	129	41.9	*	≤5.0
Mathematics 6	331	20	6.0	54	16.3	100	30.2	146	44.1	*	≤5.0
Mathematics 7	361	22	6.1	48	13.3	115	31.9	152	42.1	24	6.6
Mathematics 8	253	27	10.7	47	18.6	75	29.6	101	39.9	*	≤5.0
Algebra I	59	*	≤5.0	*	≤5.0	*	≤5.0	47	79.7	11	18.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Westminster West Middle

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	360	*	>= 95.0	332	*	>= 95.0
English/Language Arts 7	309	*	>= 95.0	363	*	>= 95.0
English/Language Arts 8	302	*	>= 95.0	313	*	>= 95.0
Mathematics 6	360	*	>= 95.0	332	*	>= 95.0
Mathematics 7	308	*	>= 95.0	363	*	>= 95.0
Mathematics 8	244	*	>= 95.0	254	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

William Winchester Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)	*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School		County		State	
% of certificates:	2016	2015	2016	2015	2016	2015
Standard Professional	30.3	33.3	26.3	30.7	25.6	27.4
Advanced Professional	66.7	66.7	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %　Proficient %　Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	32.3	65.6	≤5.0	26.3	64.3	9.4	39.8	51.4	8.8
	2015	31.7	61.5	6.7	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

William Winchester Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	109	15	13.8	23	21.1	28	25.7	42	38.5	*	≤5.0
English/Language Arts 4	99	*	≤5.0	17	17.2	25	25.3	47	47.5	9	9.1
English/Language Arts 5	94	9	9.6	12	12.8	26	27.7	47	50.0	*	≤5.0
Mathematics 3	112	8	7.1	13	11.6	24	21.4	60	53.6	7	6.3
Mathematics 4	102	*	≤5.0	9	8.8	21	20.6	60	58.8	9	8.8
Mathematics 5	97	5	5.2	12	12.4	32	33.0	42	43.3	6	6.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

William Winchester Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	105	*	>= 95.0	112	*	>= 95.0
English/Language Arts 4	93	*	>= 95.0	102	*	>= 95.0
English/Language Arts 5	105	*	>= 95.0	97	*	>= 95.0
Mathematics 3	105	*	>= 95.0	112	*	>= 95.0
Mathematics 4	94	*	>= 95.0	102	*	>= 95.0
Mathematics 5	105	*	>= 95.0	97	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Winfield Elementary

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate	School	County	State
2016 (4-Year Rate)	*	≥ 95.00	87.61
2015 (4-Year Rate)	*	≥ 95.00	86.98
2015 (5-Year Rate)	*	≥ 95.00	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	22.6	24.2	26.3	30.7	25.6	27.4
Advanced Professional	71.0	72.7	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	3.2	3.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	3.6	6.8	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

Legend: Basic % | Proficient % | Advanced %

MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	31.6	64.6	≤5.0	26.3	64.3	9.4	39.8	51.4	8.8
	2015	24.0	64.6	11.5	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Winfield Elementary

PARCC Assessment Performance Results Summary - 2016

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	79	8	10.1	9	11.4	16	20.3	37	46.8	9	11.4
English/Language Arts 4	89	7	7.9	*	≤5.0	31	34.8	38	42.7	9	10.1
English/Language Arts 5	76	5	6.6	14	18.4	28	36.8	29	38.2	*	≤5.0
Mathematics 3	80	6	7.5	6	7.5	17	21.3	42	52.5	9	11.3
Mathematics 4	89	*	≤5.0	9	10.1	26	29.2	49	55.1	*	≤5.0
Mathematics 5	77	*	≤5.0	5	6.5	36	46.8	28	36.4	5	6.5

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Level 4: Met expectations
Level 5: Exceeded expectations

Winfield Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	86	*	>= 95.0	80	*	>= 95.0
English/Language Arts 4	76	*	>= 95.0	89	*	>= 95.0
English/Language Arts 5	97	*	>= 95.0	78	*	>= 95.0
Mathematics 3	87	*	>= 95.0	80	*	>= 95.0
Mathematics 4	76	*	>= 95.0	89	*	>= 95.0
Mathematics 5	97	*	>= 95.0	78	*	>= 95.0

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Winters Mill High

Attendance Rate %	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.7	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate			
2016 (4-Year Rate)	93.09	≥ 95.00	87.61
2015 (4-Year Rate)	94.81	≥ 95.00	86.98
2015 (5-Year Rate)	≥ 95.00	≥ 95.00	89.11

Teacher Qualifications	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
% of certificates:						
Standard Professional	13.3	20.8	26.3	30.7	25.6	27.4
Advanced Professional	73.3	75.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.2	2.1	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers	School 2016	School 2015	County 2016	County 2015	State 2016	State 2015
All Quartiles	10.3	8.6	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %　Proficient %　Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
	2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8	2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
	2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
	2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8	2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
	2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Winters Mill High

PARCC Assessment Performance Results Summary - 2016

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	279	62	22.2	45	16.1	49	17.6	79	28.3	44	15.8
English/Language Arts 11	203	26	12.8	42	20.7	56	27.6	66	32.5	13	6.4
Algebra I	285	17	6.0	88	30.9	83	29.1	96	33.7	*	≤5.0

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Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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Winters Mill High

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